

## 6th IAPCHE Latin America Consultation Held July 3-7, 2017

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LIMA, PERU--The VI Continental Consultation of IAPCHE Latin America was convened in Lima, Peru, from July 3-7, 2017 to address the general theme "Where is Protestantism in Latin America Going? A multidisciplinary and prospective vision at the 500th anniversary of the Reformation". This event was held in cooperation with the Latin American Theological Fellowship (LATF) and the Community for Interdisciplinary Theological Education (CETI).



Dr. Sidney Rooy (pictured below left), a church historian, an author, as well as the founder and advisor of IAPCHE in Latin America, gave the opening address of the consultation. Specialized panels were held in various disciplines of Humanities, Social Sciences, Education, Communications and the Arts. An Open Forum for the public was held for churches and the general public. In this forum, Dr. René Padilla, a theologian, author, and a founder of the Latin American Theological Fellowship (LATF), presented on the theme "The Legacy of the Reformation in Latin America: Risks, Challenges, and Opportunities." Responding to the presentation were Dr. Nancy Bedford, a theologian and professor at Garrett-Evangelical Methodist Seminary in Chicago. Also responding to Dr. Padilla's presentation at the Open Forum was Dr. Harold Segura, a specialist on spirituality and Christian leader and Coordinator of the Area of Christian Commitment for Latin America and the Caribbean of World Vision International.



Presentations from the conference (in Spanish) are available to members on IAPCHE's website: [www.iapche.org/lima](http://www.iapche.org/lima).



Editorial work is in process with the expectation to publish the main contributions of the event by the end of 2017 in order to share the products of this conference with a wider public. A consensus pronouncement, called "The Lima Document" has been produced. Contact H. Fernando Bullón ([hfbullon@gmail.com](mailto:hfbullon@gmail.com)) for more details.

A Christian Educator's Hike



Shirley Roels, Executive Director

In August I toured Rocky Mountain National Park in the United States. During the same week I read Dr. Kwame Bediako's book *Christianity in Africa: The Renewal of a Non-Western Religion*. Several years ago, I met this excellent Ghanaian theologian; and this June I was introduced to

his work again by leaders of the Akrofi-Christaller Institute of Theology. This is an IAPCHE member institution that Dr. Bediako directed until his 2008 death.

I was enlivened by reading Dr. Bediako's book. There were ideas about the relationship of faith and culture that I hadn't considered in detail. Particular Biblical passages were probed with various languages. I learned about the history of mission movements across the world and varied voices that cooperated or challenged colonialism. This was a Christian educator with difference experiences than mine. Reading his book added fertile soil for my own situation.

On one of those August days, my touring and reading came together. My spouse and I had begun the day in lush green valleys filled with wild flowers, bushes, rocks, hills,



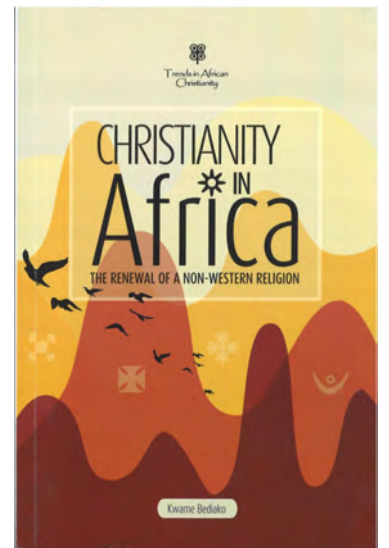
river, warblers, hawks, and little black squirrels. What rich, diverse contexts of activity in each new day. Then we drove through subalpine forests

of aspens, pine trees, and bubbling streams. The forests created vital ecosystems that connected the valleys and the mountain tops. Finally we emerged at 12,000 feet (3.66 km) to alpine tundra, a tree-free region with vast overviews of the surrounding landscapes. What a vast worldview could be seen from this height. From there I observed how God had woven intricate portions of these landscapes over time. As I hiked that mountaintop, the view from the heights was stunning. While I could not see particular people, animals, and plants in the valleys, I knew that these diverse valleys of activity through their intermediate streams and forests allowed for this grand overview.



At the same time I was pondering Dr. Bediako's book, thinking about IAPCHE's mission, and praying for our network's future. How do we enrich the contexts for and mission of global Christian higher education?

That afternoon I read Dr. Bediako's words. He said that we are "probing all Christian history as missionary history, as the history of the great things that God has done and is doing-contextual, inter-contextual and trans-contextual-that the stubborn barriers that divide people...are transcended and made to yield instead, the evidence of what God has been about since the foundation of the world." (p. 169). As Dr. Bediako noted, we must discover and articulate the evidence of what God has been about both before and with us.



He describes our work in three ways. Our work in Christian higher education is contextual. We must seek to discover the work of God in relation to particular church circles, languages, cultures, and nations. As Dr. Bediako notes, God works with us in the vernacular; and we must seek God in particular contexts. Our goal as Christian educators is to engage our students effectively in every field of study so that they learn more about how God is active in the specific valleys of life and activity that they inhabit. Only then will our many valleys be lush green places in which life can flourish under God's heavens. Our task is to strengthen the cause of Jesus Christ with our specific students at this time and in such places.



Still, our work must also be inter-contextual. No matter how fertile the educational valleys we cultivate, they don't thrive well by themselves. Valleys prosper because they can rely on ecosystems that surround them. Even the stream behind the hill, the rivulet that we cannot see, may flow to the rivers and wetlands of our own educational ecosystems; and these inter-contextual systems support birds that must migrate from one valley to another, sometimes over long distances. Similarly, each of our particular institutions needs the support of other ecosystems. When we support the inter-contextual connections among our colleges and universities, we enrich the rivers of Christian higher education that flow in each of our educational valleys. IAPCHE must strengthen the inter-contextual ecosystems of Christian higher education that can refresh the valleys in which we live.

Yet there is one more feature in this whole landscape, the alpine view of God's master handiwork. This is Dr. Bediako's trans-contextual framework, the one transcending the barriers that divide people. In God's landscape we become one in Christ Jesus when the Savior lives, dies for us, and lives again. At the level of this trans-contextual overview we can't see all the details. Yet Christians need such trans-contextual understandings of our Trinitarian God to praise the Creator and understand our place in God's world. It is this view that inspires us to follow where the Spirit leads and persist in Christian service. An educated understanding of God's grand view and the Biblical history of God's people is integral to finding more particular purposes in the valleys to which we have migrated. Part of our task through teaching and scholarship is to deepen knowledge and appreciation of the grand design through which God has chosen to love the world.

At the end of this August day, I reflected on what I had learned. I needed every valley I had experienced for its varied dimensions, every highland I had toured for its quiet connections, and the mountaintop view that brought it all together. These paralleled Dr. Bediako's plea for Christian learning that is contextual, inter-contextual, and trans-contextual; and for me they brought the mission of IAPCHE into a closer focus. Every valley of Christian education, intermediate ecosystem that connects us, and opportunity to see God's grand view should matter to IAPCHE, no matter where it starts in the world. It is with all three systems that we see beauty as God designed it and understand where we fit in God's greater ecosystem of love, grace, and service.

When each of us contributes to IAPCHE from specific educational contexts, adds to these connecting ecosystems, and enriches our understanding of God's cosmic view, it will be quite the journey. Yet, as the Apostle Paul notes in Acts 17:28, through such traveling we come to know the true God. We discover the God through whom "we live, and move, and have our being." I hope we hike together.



#### Sources

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- Other images provided by Shirley Roels.

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## Thank You, Harry Fernhout

Harry Fernhout has served Christian higher education for many decades. After several years as President of the Institute for Christian Studies in Toronto, he contributed next as the President of King's University College in Edmonton, Alberta. Throughout this time, he was a faithful IAPCHE member and eventually became the Chair of the Board during Mwenda Ntarangwi's years as IAPCHE's Executive Director. As Mwenda's calling developed elsewhere, Harry stepped away from Board leadership to serve as IAPCHE Interim Director from late 2015 through the summer of 2017. Joel Carpenter rejoined the IAPCHE Board as Chair and now serves in that role with Shirley Roels. Yet who has been here at every turn? Harry Fernhout. His many contributions to IAPCHE, a long obedience in the same direction, have been God's good gift to all of us. Thank you, Harry.



Left to right: Harry Fernhout, Shirley Roels, Joel Carpenter, Mwenda Ntarangwi, Laura Van Engen

## IAPCHE Seeks Governing Board Nominees

In December 2017 three current IAPCHE board members will complete their faithful board service. They are Arturo Gonzalez-Gutierrez from the Universidad Autonoma de Queretaro in Mexico, Medard Rugyendo from Uganda Christian University, and Andrew Smith from Bethlehem Tertiary Institute in New Zealand. So IAPCHE seeks board nominees from the following regions: Latin America, Africa, and Asia-Oceania.

You may know an IAPCHE member and leader of Christian higher education in your region that could serve well during the next three years in such a governance role. By November 1, please send information about potential board members with an email address to [office@iapche.org](mailto:office@iapche.org).

*Contact • September 2017*

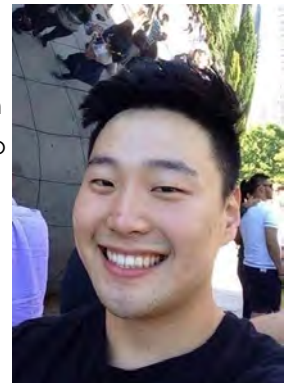
## IAPCHE Hires Two Student Interns

Two international students are joining the IAPCHE office as interns this fall. They will assist Program Manager Laura Van Engen with many facets of membership and communication as well as enhancements in IAPCHE's online platform.

Ewura Esi Brookman-Amissah is a Calvin College student from Accra, Ghana. She is a senior-level student focused on business marketing, international relations, and French. To date she has worked as a teaching assistant in the college's political science department, a program assistant in the college nature center, a religion and history tutor for fellow students, and a resident assistant in the student life division. She spent a semester in the Calvin College semester in France at the Universite' de Grenoble III. Now fluent in French, Ewura Esi is eager to work in IAPCHE's international context. Following graduation she hopes to support the legal needs of Ghanaian women and children through a not-for-profit organization.



Sung Woo Lee is a Calvin College student from a Korean background. Yet he grew up in a Christian church based in Amman, Jordan. Sung Woo is also a senior-level student, studying psychology, philosophy, international relations, and classics. For his church he has worked as a translator of documents and media in Korean, English, and Arabic and as an administrative assistant. In the college context he has been a crew leader supervising his fellow students in the cleaning and maintenance of the library facilities. He is also an independent business owner through which he has learned about customer relations management systems, budgeting, data analysis, and creative problem solving.



Both of these student interns actively seek to support IAPCHE's mission of integrating Christian faith in every aspect of our member colleges and universities. Laura Van Engen said, "I am eager to work with both of these student interns over the next few months. They will add both energy and capacity to the IAPCHE office."

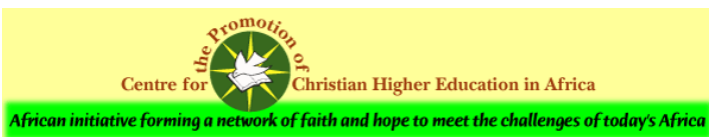
## The Centre for the Promotion of Christian Higher Education in Africa (CPCHEA) Announces Cancellation of October 2017 Conference in Kenya

KITALE, KENYA--The conference co-organized by the Centre for the Promotion of Christian Higher Education in Africa (CPCHEAC) to be hosted at Scott Christian University from October 18-21, 2017, has been cancelled. Conference organizers made this decision because of annulment by the Kenya Supreme Court of the August 8 presidential election. The court found that the August election process had not conformed sufficiently to the law and that irregularities may have influenced the outcome. The new election is scheduled by the Independent Electoral and Boundary Commission (IEBC) for October 17, 2017. This is the day before IAPCHE's conference would have begun.

In summary, this decision results from the fact that a Kenyan election day must be a national holiday from work. Many people travel long distances across the country to vote in the location where they are registered. Businesses close. Regular services are dormant. There are also many civic stresses in this election process about which Christians should be in prayer with our Kenyan brothers and sisters.

A complete explanation and reflection on the Kenyan political and cultural context surrounding the cancellation can be found on CPCHEA's blog:

<https://cheafrica.wordpress.com/2017/09/10/the-kenyan-conference-cancellation-whats-going-whats-our-responsibility/>



## Uganda Christian University Hosts Human Rights Training Courses

MUKONO, UGANDA--- Uganda Christian University (UCU) and the Office of the United Nations High Commissioner for Human Rights (OHCHR) have launched the pioneer short courses on human rights, targeting university students. The courses are taught under UCU's John Sentamu Institute of Human Rights and Humanitarian Law. The main aim of this multi-disciplinary training is to equip students with relevant knowledge on international, regional, and national protection frameworks and mechanisms for the protection of

human rights as well as the UN Human Rights system. The course will provide participants the opportunity to have practical lessons from seasoned human rights consultants and professionals.



Speaking during the launch at UCU's Nkoyoyo Hall on Monday morning, Javier Sanjuan (pictured top right), OHCHR Human Rights Officer represented the UN Human Rights Country Representative Dr. Uchenna Emelonye. Javier Sanjuan praised the initiative, saying it will help students understand the law and their entitlements regardless of the discipline they are studying at the university. He thanked Uganda Christian University for being the only university in Uganda to welcome the training.

Rev. Canon Dr. John Senyonyi, the UCU Vice Chancellor welcomed the partnership between UCU and the UN saying that the training will entrench the culture of understanding and respect for human rights and facilitate meaningful discourses on human rights. He asked the presenters and discussants to infuse Christian perspectives in the training, saying that the concept of human rights was birthed in Christianity.

He challenged students to ask questions and be open to contrasting views, "Let your perspective be challenged and also challenge theirs that's when you will learn," Dr. Senyonyi said.

The first class has an estimated 150 students drawn from the University's academic programs- law, business, nursing, education, mass communication and social sciences. The training ended on September 1st, 2017. The two-week training was funded by United Nations Human Rights, Office of the High Commissioner for Human Rights.

--Original article found on [www.ucu.ag.ug/news-and-events](http://www.ucu.ag.ug/news-and-events)

## Christian Service University College Appoints Rev. Dr. Peter White As Acting Vice President

KUMASI, GHANA--Rev. Dr. Peter White has been named the acting Vice-President of Christian Service University College.



Dr. White holds a diploma in Christian ministry from Vision International College, Australia, and a Master of Arts in the study of Religions from the University of Ghana, Legon. He also has a Doctor of Theology (Christian Apologetics) from Trinity Graduate School of Theology,

India; a certificate in Biblical Hebrew from Hebrew University of Jerusalem, Israel; and a PhD in Science of Religion and Missiology from the University of Pretoria, South Africa.

Prior to his time at CSUC, Dr. White was a lecturer in the department of Biblical and Religious Studies, University of Pretoria. Dr. White has served in the following capacities at CSUC: Acting University College Chaplain, Head of Theology Department, Acting Dean in the Faculty of Health and Applied Sciences and Assistant University College Chaplain. Further, Dr. White was a Postdoctoral Research Fellow from October 2014 to December 2015 in the Department of Science of Religion and Missiology, University of Pretoria, South Africa. In May 2016, he was offered a three year Senior Postdoctoral Research Fellowship in the same University.

Dr. White is currently an External Examiner for the Department of Theology, North-West University, Mafikeng Campus, South Africa. He is also Internal Examiner for the Department of Science of Religion and Missiology, University of Pretoria, South Africa. Beyond these positions, Dr. White is a regular reviewer for a number of peer reviewed journals both in Ghana and internationally and has presented papers at local and international conferences. He has 22 peer reviewed journal articles to his credit. Finally, he is a Pastor in the Christ Apostolic Church International.

--Original article found at [www.csuc.edu.gh](http://www.csuc.edu.gh)

Contact • September 2017

## Melchisedec Graduate Bible Academy (MELBAC) Gains Accreditation by Global Professional Body

LAGOS, NIGERIA--Melchisedec Graduate Bible Academy has been granted full Professional Affiliation and Accreditation as a training and examination center for programs in Business

Administration and Management, Marketing, and Information Technology. by the

International Professional Managers Association (IPMA)

U.K. IPMA is a globally recognized professional examining and licensing body and a member of the National Academic Recognition Information Center of the United Kingdom (UK-NARIC) with high standing repute from the Nigerian Federal Ministry of Education.

This affiliation and professional accreditation allows students and other professionals to enroll in programs in MELBAC to receive a U.K. Certificate in the aforementioned programs, eventually being inducted as Licensed and Certified Associate Members.

In the letter notifying MELBAC of the accreditation, IPMA shared its goal to "provide students with opportunities for personal and career advancement and more importantly to contribute to their acquired skills and expertise towards their own society."

--Quote provided by Apostle John Daniel, President of MELBAC



Photo from Matriculation Ceremony in November 2016



**International Professional Managers Association**

## An IAPCHE visitor to Student Christian Movement India

How does an IAPCHE office coffee hour result three weeks later in an active idea exchange with leaders of the Student Christian Movement India (SCMI)?

- IAPCHE Program Manager Laura Van Engen hears Calvin College English Professor Susan Felch (pictured below in front row, center) discuss her upcoming leadership for a scholarly writers' workshop in Bangalore, India.
- Laura tells Shirley Roels to compare notes with Susan Felch who offers to visit with those connected to IAPCHE in that city.
- Dr. Dinakarlal, IAPCHE's Asia-Oceania regional coordinator, responds readily to an IAPCHE email of inquiry. Dr. Dinakarlal is eager to support SCMI since he was a student leader in that network and then served in various SCMI leadership capacities for many years. He promptly emails Mr. Inbaraj Jeyakumar (pictured below in back row, center), who is an IAPCHE member and leader in the Student Christian Movement India. They circle back to Professor Felch to confirm details just before she flies to India.

This visit leads to a valuable exchange about the importance of SCMI and its links with IAPCHE. Since making contact with IAPCHE in 2008, SCMI has held three conferences to date with IAPCHE encouragement, one for student Christian leadership exploration, one for faculty development, and one for the engagement of principals who head faith-related higher education institutions. Now from September 13-17, 2017, SCMI is hosting another student leadership conference in the northern region of India at Bankura Union Christian College in Batala, Punjab, India.



Look at the factors that are building God's global kingdom:

- A willing and able faculty leader at Calvin College, an IAPCHE member institution.
- An attentive IAPCHE program manager.
- A responsive IAPCHE regional coordinator.
- An open and welcoming host in SCMI.
- Access to information technology that allows communication across the world with all its time zones

Now IAPCHE and SCMI, with Dr. Dinakarlal's support, can continue to cooperate with greater knowledge of each other's challenges, goals, and hopes for how Christian faith and values shape the future of higher education that leads to the flourishing of India. How might your conversations over coffee or tea lead to global Christian learning?

## Handong Global University Opens a Local Center at the Hebrew University of Jerusalem

POHANG, REPUBLIC OF KOREA--On July 20, Handong Global University President, Chang Soon-Heung opened a local center of Handong Global University at the Hebrew University of Jerusalem. The Hebrew University of Jerusalem (HUJ) was established in 1918 and is one of the most prestigious universities in the world, with alumni including a large number of Israeli prime ministers and Nobel Laureates. HUJ is not only ranked one of the top 100 universities in the world, but is also famous for Einstein's contribution to the founding of the university, including the donation of his property.

President Chang Soon-Heung visited the Hebrew University of Jerusalem for the first time in July 2015 to discuss possibilities for exchange and cooperation. The exchanges with Israeli staff and students have continued over the past two years. In March 2017, the International Director of the Hebrew University of Jerusalem and the Vice President of the Business School visited Handong Global University to conclude academic exchange agreements between the two universities.

The local center of Handong Global University at the Hebrew University of Jerusalem demonstrates the commitment of the two universities to cooperation and future exchange. Through this center, Handong Global University will carry out activities such as start-ups and entrepreneurship exchange programs, seminars on peace and



coexistence, history, and international relations, as well as the dispatch of staff and students.



The July ceremony to officially open the center was attended by representatives from both universities, most notably President Asher Cohen of HUJ (pictured above left) and Chang Soon Heung of HGU (pictured above right). Plans for the center were discussed, the sign-board was hung, and several speeches were made reflecting upon the importance of the local center and appreciation of the university partnership.

*Original article and image found at [www.handong.edu/eng/news/news](http://www.handong.edu/eng/news/news)*

## Bethlehem Tertiary Institute Appoints New CEO and Dean to Start in December 2017

TAURANGA, NEW ZEALAND--Bethlehem Tertiary Institute (BTI) recently announced the appointment of Dr. Andrew Butcher to the role of CEO and Dean starting in December 2017.

Dr. Butcher currently leads the research and evaluation team at the Ministry of Justice and is also Chairman of International Students of New Zealand, a charity. He was previously Director of Research and Policy at the Asia New Zealand Foundation and President of the Population Association of New Zealand. Throughout his career, Dr Butcher has experience in leading organizations through significant periods of growth. He brings to BTI a prolific research publication



record of over 80 articles and book chapters, success in fundraising, cross-cultural experience, and has extensive networks in the education sector and Christian ministries. He has held visiting fellowships at Otago, Victoria University of Wellington, Massey, and the Institute of Southeast Asian Studies in Singapore. Further, he was invited into the International Visitor Leadership Program at the US State Department and the Lausanne Younger Leaders Gathering in Malaysia. Dr. Butcher has tertiary teaching experience and a clear understanding of the drivers in the tertiary education sector. His research focuses on the church in New Zealand, foreign policy, pastoral care of international students, and migration.

Dr. Butcher holds a PhD in Sociology, degrees in Criminology and History, and he has almost completed a Bachelor of Theology. He has served as a member of several research advisory boards, conference organizing committees, and the departmental review panel for Otago University's Department of Theology and Religion. Dr. Butcher is on the preaching team at The Anchor Church in Whitby, Wellington and says "I am committed to faith seeking understanding through prayer, Scripture, scholarship, teaching and leadership. I am excited by this opportunity and look forward to leading a committed team at BTI."



Based in Tauranga, New Zealand, BTI delivers a range of New Zealand Qualifications Authority (NZQA) accredited faith-informed certificates, diplomas and degree programs in Career Preparation, Professional Practice, Teaching (Primary and Early Childhood), Counselling, Family Support and Social Work, and is the only non-university to offer a Graduate Diploma of Teaching (Secondary).

NZQA recognises BTI as a category one provider (highly confident in educational performance and highly confident in self-assessment), the highest accolade bestowed upon tertiary providers by NZQA as a measure of quality education.

Dr. David Tweed, Chair of BTI's Board of Directors says of the appointment, 'Dr. Butcher is joining an exceptionally motivated, passionate team led by the current Dean, Dr. Andrew Smith, and as Directors, we firmly believe that BTI will continue to 'punch above its weight' with this next chapter of leadership.'

*--Original article and photo found on <http://www.bti.ac.nz/bti-blog>.*

## Driestar Christian University Launches Research Center on Christian Teaching

GOUDA, NETHERLANDS--Driestar Christian University (DCU)



recently established a Research Center with a goal to investigate how Christian teaching can be strengthened.

The center will carry out research activities with both partners in the Netherlands and partners abroad. DCU prefers to cooperate specifically with Christian institutions.

Current research partners include: North-West University Potchefstroom in South Africa and the Canterbury Christ Church University in the United Kingdom.

--Original article found on [www.driestar-educatief.nl/about/news](http://www.driestar-educatief.nl/about/news)

## Liverpool Hope University and St. Mary's College to Open New University Centre

LIVERPOOL, UNITED KINGDOM--St. Mary's College and Liverpool Hope University hope to widen the Higher Education and Continuing Professional Development provision in Blackburn by launching a new University Center.

The Liverpool Hope University Center opened at St. Mary's College on Friday, September 1, 2017.

The center will extend provision for students studying full and part time undergraduate and postgraduate degrees at St.



Mary's College in subjects including Business Management and Education. These courses are accredited and delivered by Liverpool Hope University. The Center will also offer a new range of accredited and non-accredited professional development courses for education professionals, including leadership training, a National Award in SEN Coordination, and Continuing Professional Development (CPD) courses.

In June 2017, Liverpool Hope University was awarded "Gold" in the government's Teaching Excellence Framework, ranking alongside Oxford and Cambridge Universities for its teaching quality.

Jenny Singleton, Interim Principal at St. Mary's said: "We are delighted that Liverpool Hope has chosen St. Mary's College to offer Gold standard university-level teaching to our College community. We look forward to working closely with such valued professionals in supporting our aspiration to deliver outstanding teaching and learning to all students, regardless of age and background."

--Original story found on [www.hope.ac.uk/news](http://www.hope.ac.uk/news)



## Memorandum of Understanding Established Between Kyoto University of Foreign Studies in Japan and Károli Gáspár University of the Reformed Church in Hungary (KRE)

On July 4, 2017, the Rector of our University, Prof. Dr. Péter Balla (pictured below right), signed a Memorandum of Understanding with the Chancellor of Kyoto University of Foreign Studies Dr. Yoshikazu Morita (pictured below left), who was accompanied on his visit to Hungary by Prof. Toshiki Kumagai, Vice President of the university and Prof. Masayoshi Hashimoto, Director of Educational Affairs.

Mr. Gyula Sümeghy, Director of International Relations; Dr. Ilona Varrók, Head of the Japanese Department; and Mr. Seiji Wakai, Japanese Instructor from Károli, also attended the event. With this agreement, KRE became the first university in Hungary to sign a memorandum with the Kyoto institution, expanding the number of our existing and ongoing cooperation projects with Japan to nine.



--Original article and photo found at <https://english.kre.hu>

## The Pan American University in Guatemala Delivers Project Proposal to Mayor

GUATEMALA CITY, GUATEMALA--In April 2017, students from the Faculty of Economic Sciences delivered a project proposal to build the Municipal Market of Villa Canales to the Mayor, Ing. Julio Marroquín, based on a technical study. The Project Management Institute will offer the tools, techniques and skills to plan and manage the project.



The Universidad Panamericana began operations in 1998, under the direction of the Board of Directors of the Christian Foundation for the Development of Education in Latin America (FUNDACEDE), and through the auspices of the Verbo Christian Church. Today, the Universidad Panamericana has four metropolitan campuses and 106 premises in Guatemala City and nationally. More than 45 programs are at technical level, as well as degrees at bachelor, master and doctorate levels in addition to programs that are taught online allowing greater accessibility. The university has schools of Law, Social Sciences, Economics, Applied Sciences, Communications, Education, Psychology, Medicine, and Theology. It currently has more than 17,000 students across the country.



## Law School of Universidad Interamericana de Puerto Rico Launches Community Connection Projects

SAN JUAN, PUERTO RICO--The Citizen's Lobbying and Monitoring Center, in collaboration with the Legal Assistance Clinic (Law School of the Universidad Interamerica de Puerto Rico (UIPR)), launched a project in which teachers, students, and members of communities are invited to be directly involved in practical educational processes.

Projects have been designed which seek to increase dia-



logue about social principals and to connect academia to the community. For example, the projects seek to deconstruct traditional discourses of the law by demonstrating a different type of advocate who relates horizontally to the community and shares its goals.

The UIPR, is an ecumenically Christian university which was founded in 1912 by Rev. John Will Harrison. For over 100 years, the UIPR has prepared students in all branches of humanities and social and scientific disciplines. It has nine campuses distributed throughout the country and three specialized schools. In total, UIPR has enrolled 40,000 students, representing 50% of the national university student population and 35% of students enrolled in private institutions in Puerto Rico.



--Article provided by H. Fernando Bullón, Latin America Regional Director

## Dr Hubert Krygsman Appointed as Executive Director of Global Scholars Canada

TORONTO, CANADA--The Board of Global Scholars Canada (GSC) is pleased to announce the appointment of Dr. Hubert Krygsman as the next Executive Director of GSC. He will succeed

Dr. Harry Fernhout, who has provided leadership for the past three years.

Dr. Krygsman served previously as the associate provost for curriculum at Dordt College in Iowa and then as president of Redeemer University College in Ancaster ON. He will build on the work of Dr. Fernhout, who led the organization through a name change and rebranding and then initiated a strategic planning process to take GSC to a new level of effective global outreach.



"We have benefited from the organizational skills and vision that Harry brought to GSC," stated board chair, Justin Cooper, "and we now look forward to working with Hubert in moving GSC to new areas of service." Dr. Fernhout will be honoured, and Dr. Krygsman welcomed, at a special celebration evening on Thursday, October 19; details about the event will follow.

In 2015 Global Scholars Canada celebrated 20 years as the Canadian affiliate of Global Scholars based in Kansas City, KS ([www.global-scholars.org](http://www.global-scholars.org)). GSC has worked closely with Global Scholars since 1995 to develop and maintain a community of Christian professors who serve with excellence in public universities outside of North America. The members of this community teach their disciplines in the context of a Christian worldview and values. In doing so, these professors are salt and light (Matthew 5:13-14) for future leaders in nations where there is often little if any witness to the gospel. GSC professors are God's ambassadors "seeking the peace (shalom) of the city," (Jeremiah 29:7) through their presence in the classrooms of these distant lands.

--Original article found at [www.globalscholarscanada.ca/news-stories](http://www.globalscholarscanada.ca/news-stories)

## Faith and Science Teaching (FAST) Project Develops Open Access Resources

GRAND RAPIDS, MICHIGAN, USA--The FAST (Faith And Science Teaching) Project has spent the last four years developing extensive open-access resources for teaching science and Bible at the high school level with a focus on honoring both faith and science. Led by the Kuyers Institute for Christian Teaching and Learning at Calvin College and The Colossian Forum, the project has yielded around 200 teaching activities, which can be freely accessed at [www.teachfastly.com](http://www.teachfastly.com).

This resource does not take positions on specific controversies around faith and science. In fact, it seeks to move away from seeing conflict management as the main approach to faith and science in schools. The website focuses instead on modeling a range of constructive pedagogical approaches to the interaction between faith and science. It offers fully designed examples of pedagogical engagement that might enable students to grow in both their faith and their understanding of science while grappling with questions at the intersection of the two. The site provides lesson plans and classroom resources, accompanied by background essays, book reviews, and guidance on leading faith/science conversations in school communities.

Initially launched in late 2016, the site has just been expanded with 70 new activities covering topics in Bible, biology, chemistry, ecology, and physics. FAST resources can be accessed without charge or registration at [www.teachfastly.com](http://www.teachfastly.com). Please pass the link to science teachers, Bible teachers, school leaders, and those with curriculum oversight. Church groups may also be interested.

## Registration for Kuyers Institute Conference Still Open

GRAND RAPIDS, MICHIGAN, USA--Registration is still open for the Kuyers Institute Conference to be held October 5-7, 2017, at Calvin College in Grand Rapids, Michigan.

This conference invites attendees to reflect on the relationship between "Christian" and "teaching and learning." Attendees will explore what additional models or concepts might offer fruitful avenues for exploring what might be Christian about particular approaches to teaching and learning. More information and registration can be found at [www.calvin.edu/kuyers](http://www.calvin.edu/kuyers).

**IAPCHE Collaborates on Conference in New Zealand for April 2018**

TAURANGA, NEW ZEALAND--IAPCHE is collaborating with member institution, Bethlehem Tertiary Institute, to host a conference on "Modeling Christ's Love within Professional Practice," which will be held from April 11-13, 2018, at ASB Arena, Mount Maunganui, New Zealand.

The organizers hope that the conference will encourage and grow inter-institutional research, scholarship, networking, collaboration and fellowship, as well as publish a proceedings book that captures the papers presented over the three days. The conference website with program information, speakers biographies, call for papers, and registration is found at [www.btiresearch.nz](http://www.btiresearch.nz) or you may visit [www.iapche.org/events](http://www.iapche.org/events).

Keynote speakers in this conference will be:



- Dr. Nick Lantinga, Associate Professor of International Studies, Handong Global University, Republic of Korea; former Executive Director of IAPCHE



- Connie Raslim, Dean of Education, Teachers College and Psychology, Universitas Pelita Harapan, Indonesia

Other noteworthy speakers will be:

- Rev. Dr. Mele'ana M. Puloka, President of Education within the Ministry of Education in the Free Wesleyan Church of Tonga, Tonga
- Dr. Andrew Smith, Dean of Bethlehem Tertiary Institute, Tauranga, New Zealand
- Dr. Bev Norsworthy, Head of Teaching and Learning, Bethlehem Tertiary Institute, Tauranga, New Zealand
- Dr. J. Dinakarlal, Regional Director of IAPCHE Asia-Oceania

The organizers are now inviting paper/workshop submissions of 30 - 45 minutes. Up to 24 paper presentations will be accepted for the conference. Three strands for which the organizers are seeking abstracts are: (1) Innovations in Christian Pedagogy and/or Christian Higher Education, (2) Strengthening Discipleship and/or Leadership within Communities of Practice, and (3) Engaging Christianly with Social, Cultural, and Spiritual Issues of our Day

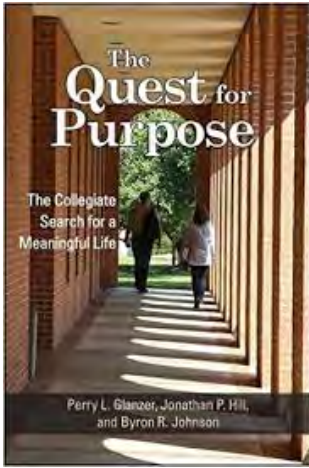
The complete call for papers is found on [www.btiresearch.nz/call-for-papers.html](http://www.btiresearch.nz/call-for-papers.html). Submit your title and 250 word abstract no later than October 30, 2017. After BTI Peer review, organizers will contact you to confirm whether your paper has been accepted. Once accepted, you will be asked to submit your paper by November 15, 2017.

Any questions regarding abstracts may be directed to James Arkwright at [j.arkwright@bti.ac.nz](mailto:j.arkwright@bti.ac.nz). Contact Wendy Pyne with any questions about registration at [w.pyne@bti.ac.nz](mailto:w.pyne@bti.ac.nz).

**Former IAPCHE Executive Director Leads in Kenya**



Congratulations to Dr. Mwenda Ntarangwi who served as IAPCHE's Executive Director from 2012 to 2015. After the next two years as a Vice-President for the Theological Book Network, this past July he was selected as the Chief Executive Officer of the Commission for University Education in Kenya. This body oversees matters of academic quality and accreditation for Kenyan higher education. The commission considers these matters in both public and independent faith-related institutions. To this work Dr. Ntarangwi brings his experience as an anthropologist, teaching professor, higher education administrator, published scholar, and wise developer of higher education resources. IAPCHE leaders hope and pray that God will bless his calling to this important role in global higher education.



**The Quest for Purpose:  
The Collegiate Search for a  
Meaningful Life**

by Perry L. Glanzer, Jonathan P. Hill, &  
Byron R. Johnson  
SUNY Press, September 2017

While the search for meaning and purpose appears to be a constant throughout human history, there are characteristics about our current time period that make this search different from any other previous

time, particularly for college students. In this book, Perry L. Glanzer, Jonathan P. Hill, and Byron R. Johnson explore college students' search for meaning and purpose and the role that higher education plays. To shed empirical light on this complex issue, the authors draw on in-depth interviews with four hundred college students from different types of institutions across the United States. They also analyze three sets of national survey data: the National Study of Youth and Religion, College Students Beliefs and Values, and their own Gallup-conducted survey of 2,500 college students. Their research identifies important social, educational, and cultural influences that shape students' quests and the answers they find. Arguing against a utilitarian view of education, Glanzer, Hill, and Johnson conclude that colleges and universities can and should cultivate and aid students in their journeys, and they offer suggestions for doing so.

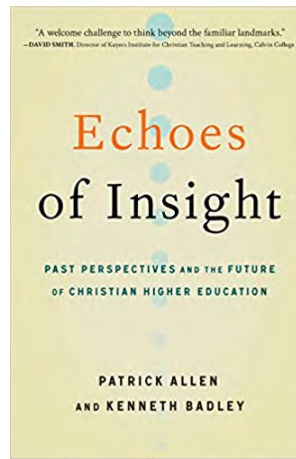


**Christian Faith and University Life:  
Stewards of the Academy**

by T. Laine Scales, Jennifer L. Howell  
Palgrave Macmillan, October 2017

This book provides new insights on the unique role of graduate students within Christian higher education. Weaving together a variety of voices—doctoral students, new faculty, and seasoned scholars—with findings from empirical qualitative research, the book examines how

faith and stewardship guide how they pursue scholarship and teaching as well as the academy's relationship to the church. The result of this examination is a coherent and thematic narrative that will appeal to Christian graduate students and new faculty seeking to enter the academy with a clear sense of purpose and responsibility.

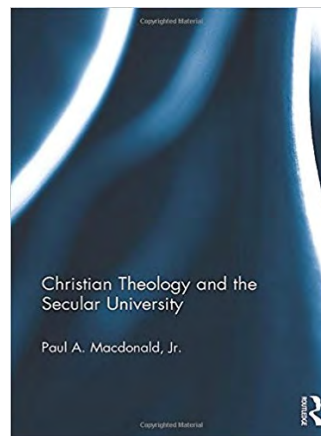


**Echoes of Insight: Past Perspectives  
and the Future of Christian Higher  
Education**

By Patrick Allen and Kenneth Badley  
Abilene Christian University Press,  
February 2017

Patrick Allen and Kenneth Badley have authored a book focused on the well-being rather than the sustainability of Christian higher education institutions. An essential read for all Christian higher educators, the

book reconsiders the old ideas of thinkers who deserve consideration in the twenty-first century. Allen and Badley connect the thoughts of Alfred North Whitehead, Dorothy L. Sayers, Hannah Arendt, Flannery O'Connor, and Maria Montessori to Christian higher education in the twenty-first century. They discuss the need to develop graduates in whom various life fragments are joined together to influence everyday life. In their analyses the authors examine knowledge of students as spiritual beings and the effects of sin and evil in civil societies that influence higher education. They turn their attention to John Henry Newman, Abraham Flexner, Thorstein Veblen, Jose Ortega y Gasset, Robert Maynard Hutchins, and Karl Jaspers as thinkers who endorse robust educational foundations in the arts and sciences to shape students who stretch beyond self-serving or short-term perspectives. In reviewing these historical higher education thinkers, the authors recognize the fragility of an institution's mission and the necessity that colleges and universities pursue truth with organization and persistence. The authors close by noting that "hope" for Christian education exists because God's character is to "make all things new."



**Christian Theology and the Secular  
University**

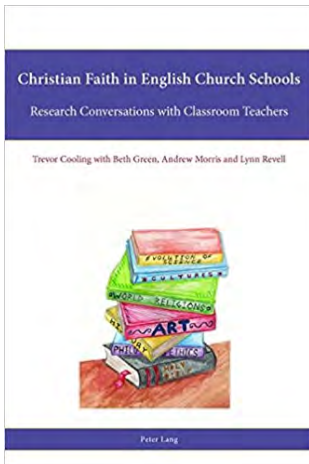
by Paul A. Macdonald Jr.  
Routledge, March 2017

If the secular university by definition is non-sectarian or non-denominational, then how can it accommodate a discipline like Christian theology? Doesn't the traditional goal of theological study, which is to attain knowledge of the divine, funda-

mentally conflict with the main goal of secular academic study, which is to attain knowledge about ourselves and the world in which we live? So why should theology be admitted, or even care

about being admitted, into secular academic life? And even if theology were admitted, what contribution to secular academic life could it make?

Working from a Christian philosophical and theological perspective but also engaging a wide range of theologians, philosophers, and religious studies scholars, Christian Theology and the Secular University takes on these questions, arguing that Christian theology does belong in the secular university because it provides distinct resources that the secular university needs if it is going to fulfill what should be its main epistemic and educative ends. This book offers a fresh and unique perspective to scholars working in the disciplines of theology, philosophy, and religious studies, and to those in other academic disciplines who are interested in thinking critically and creatively about the place and nature of theological study within the secular university.

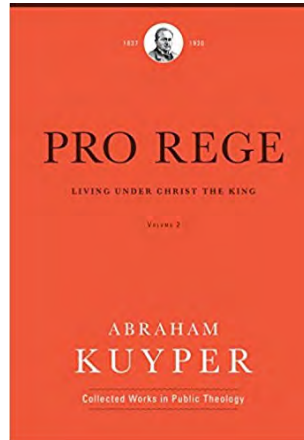


**Christian Faith in English Church Schools: Research Conversations with Classroom Teachers**

by Trevor Cooling, Beth Green, Andrew Morris, Lynn Revell  
Peter Lang Publishing, April 2016

Church schools are booming, becoming increasingly popular with parents across the world. However, research shows that teachers face considerable challenges as they try to offer a distinctively Christian edu-

cation within a church school context. This book is the account of a qualitative research project investigating the joys and difficulties experienced in English church school classrooms. The research team spent a year working alongside fourteen teachers from Catholic and Church of England secondary schools, introducing them to What If Learning, a pedagogical initiative designed by an international team of educationalists to support teachers in developing Christian approaches to teaching and learning. The highs and lows of the teachers' experience are documented in this book and the lessons that emerge are explored in detail. The findings of the project are highly significant for all those involved with church school education and point towards valuable new ways of thinking about Christian faith and learning.



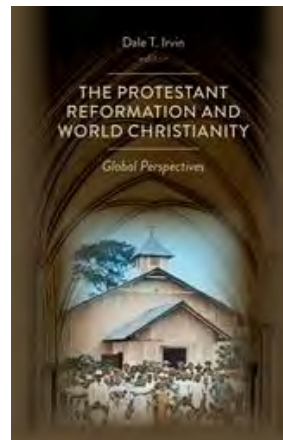
**Pro Rege: Living Under Christ's Kingship: Volume 2**

By Abraham Kuyper; Edited by John H. Kok  
Langham Press, 2017

In volume two of *Pro Rege*, Kuyper continues his analysis of the extent to which Christ rules--first in the human heart, then in the life of the church, and continuing to the life of the Christian family. Kuyper believed that

it was nonsense to distinguish between life inside and outside of church walls. Here, he shows that although Jesus' kingship has been denied and denigrated, Christ still exerts his power in the world through his people.

This new translation of *Pro Rege*, created in partnership with the Abraham Kuyper Translation Society and the Acton Institute, is part of a major series of new translations of Kuyper's most important writings. The Abraham Kuyper Collected Works in Public Theology marks a historic moment in Kuyper studies, aimed at deepening and enriching the church's development of public theology.



**The Protestant Reformation and World Christianity**

By Dale T. Irvin  
Eerdmans, August 2017

The sixteenth-century Reformation in all its forms and expressions sought nothing less than the transformation of the Christian faith. Five hundred years later, in today's context of world Christianity, the transformation continues. In this volume, editor Dale Irvin

draws together a variety of international Christian perspectives that open up new understandings of the Reformation.

In six chapters, contributors offer general discussions and case studies of the effects of the Protestant Reformation on global communities from the sixteenth century to the present. Together, these essays encourage a reading and interpretation of the Reformation that will aid in the further transformation of Christianity today.

**Please note that the reviews shown here are taken directly from the publishers' promotional materials and should not be considered a review of the books by IAPCHE.**

# CONTACT

*Contact* is the official newsletter of the International Association for the Promotion of Christian Higher Education (IAPCHE). It is published quarterly as a way of informing its members about news from across the many world regions in which IAPCHE operates. If you have any news items you would like to share with IAPCHE's members worldwide, please contact IAPCHE at

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## ABOUT IAPCHE

IAPCHE is a network of institutions and individuals worldwide committed to advancing Christian education through training, capacity building, scholarship, and networking in ways that reflect both the universal (shared view of Christ's centrality in our identity and work) and the local (attending to the specific realities and practices of where and who we serve).

**IAPCHE's Mission** is to develop a network that facilitates contact and mutual assistance, acts as a catalyst for research and training, and encourages biblical and contextual responses to the critical issues in contemporary society, so as to help people serve the Lord Jesus Christ in an integral way.

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### **Have news you would like to share with other IAPCHE members?**

Members may email articles to [office@iapche.org](mailto:office@iapche.org).  
We suggest articles contain 400 words or less.  
Thank you for your membership!