



# Contact

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## IAPCHE's 8th International Conference Plenary Speakers

IAPCHE is pleased to announce the following plenary speakers for the 8th International Conference on *Strengthening Christian Higher Education in an Era of Global Transformation* to be held at Baekseok University in Cheonan City, South Korea, from May 30 to June 3, 2016:

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**Serving Christian  
Higher  
Education  
Around the  
World Since 1975.**



### Perry L. Glanzer

Perry L. Glanzer is Professor of Educational Foundations at Baylor University and a Resident Scholar with Baylor Institute for Studies of Religion. He is the coauthor with Todd C. Ream of *The Idea of a Christian College: A Reexamination for Today's University* (Cascade, 2013), *Christianity and Moral Identity in Higher Education* (Palgrave-Macmillan, 2009), and *Christianity and Scholarship in Higher Education* (Jossey-Bass, 2007), as well as the author of *The Quest for Russia's Soul* (Baylor University Press, 2002). He also recently co-edited with Joel Carpenter and Nick Lantinga, *Christian Higher Education: A Global Reconnaissance* (Eerdmans, 2014). In addition, he has published over fifty journal articles and book chapters on topics related to moral education, faith-based higher education, and the relationship between religion and education.



### Kuk Won Shin

Kuk Won Shin has taught philosophy and culture at Chongshin University in Seoul, South Korea, since 1994, and has been a leader in the Christian ethics movement in Korea. He has authored, co-authored, or edited thirteen books, and has translated five books from English into Korean. He is best known in Korea for his Christian worldview book, *Spectacles of Nicodemus: Kindly Explained Christian Worldview* (IVP Korea, 2005). He has also published academic and popular articles on Christian worldview, hermeneutics, media ethics, and culture.



### Laurie A. Schreiner

Laurie Schreiner has spent over 30 years in higher education as a psychology professor, associate academic dean, and now as professor and Chair of the Department of Higher Education at Azusa Pacific University. She is the co-author of *The Student Satisfaction Inventory*, which is used on over 1600 campuses across the US and Canada, is a Senior Fellow with the Council for Christian Colleges & Universities, co-edits the journal, *Christian Higher Education*, and has been a senior research associate for the Gallup Organization. Her current research interests focus on student thriving and on transition issues in the sophomore year.



### Musa A. B. Gaiya

Musa A.B. Gaiya is a professor of church history at the University of Jos, Nigeria. He is also an ordained minister with the Evangelical Church Winning All (ECWA) denomination. He has published several books and articles, most notably, *Christianity in Africa* (University of Jos Press, 2002), and is co-editor of *Churches in Fellowship: A Story of TEKAN* (Africa Christian Textbooks, 2005). Currently he is involved in a research program on global Pentecostalism.

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**Contact • March 2016**

**Christian Higher Education and the Foolishness of the Cross (Easter Reflections of I Corinthians 1)**



**Harry Fernhout, Interim Executive Director**

*[Christ sent me] to preach the gospel – not with wisdom and eloquence, lest the cross be emptied of its power. For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God. For it is*

*written, "I will destroy the wisdom of the wise; the intelligence of the intelligent I will frustrate." Where is the wise person? Where is the scholar? Where is the philosopher of this age? Has not God made foolish the wisdom of the world? ...[We] preach Christ crucified:... Christ the power of God and the wisdom of God. For the foolishness of God is wiser than human wisdom and the weakness of God is stronger than human strength. (I Corinthians 1: 17-20; 23-25)*

This passage might not make the "Top Ten" list for people engaged in higher education. In fact, it might make us a bit nervous and defensive. At first glance the apostle Paul seems to reveal a decidedly anti-intellectual streak. "Where is the scholar? Where is the philosopher?" Wisdom and philosophy come to nothing and, worse, rob the cross of its power. We might want to keep Paul out of the Library, lest he start burning books! Away with this nonsense!

Thank God, it's not that simple. In verse 24 Paul says that Christ is "the wisdom of God." Elsewhere he says that in Christ are hidden (and found!) all the treasures of wisdom and knowledge (Col. 2:3). This is our clue that Paul thinks there are two kinds (or two ways) of wisdom, one rooted in "Christ crucified," and one not. These two ways of wisdom start from different principles.

Paul's attack is directed at the scholar and philosopher of this age (vs. 20). The gospel of the cross announces that this age is over. A major new chapter in world history has begun. Those who still pursue the wisdom of the old chapter are part of something that is one the way out, "perishing." And those who are "being saved" are part of God's new start.

The wisdom of this age ("human wisdom") has no room for what God has done in Christ. It is caught in the web of human conceit which has plagued our race since Genesis 3. From time immemorial humans assumed self-sufficiency

from God and set conditions for what counts as wisdom and knowledge. This is worldly wisdom's conceit.

Paul knows that his message of a crucified Messiah is folly by the criteria of "this age." Who, in the name of wisdom, would have dreamed up such a story? But with those who consider the gospel foolish, God does what he always does in the biblical story; God turns the tables. "He has performed mighty deeds with his arm; he has scattered those who are proud in their inmost thoughts." (Lk. 1:51). God reveals the pretense of the wisdom of this age for what it is: foolishness. In so doing he shames the worldly wise - a most appropriate judgment for those puffed up with conceit.

God wants to end the pretense of human self-sufficiency and bring his creatures back into fellowship with him. But God knows that a gospel measured against the criteria of "this age" is a gospel robbed of its power to heal the human condition. So God chooses a different way - the way of the crucified Christ. Commentator Gordon Fee writes: "Had God consulted us for wisdom we could have given him a more workable plan, something that would attract... the lover of wisdom. As it is, in his own wisdom he left us out of the consultation. We are thus left with the awful risk: trust God and be saved by his wise folly, or keep up our pretensions and perish." (The First Epistle to the Corinthians, 77)

The good news is that the risk is worth it because, in Paul's wordplay, the foolishness of God is wiser than our wisdom. For those who receive the gospel, Christ becomes the "wisdom of God." "The fear of the Lord is the beginning of wisdom," says the writer of Proverbs. Paul updates this for the new covenant: accepting the foolishness of what God has done in Christ is the key to wisdom.

While Paul roundly critiques wisdom and knowledge that leaves the cross out of account, he extends an invitation to all who pursue wisdom and understanding to let the foolishness of God be their guide. As we celebrate Good Friday and Easter this year, we who are engaged in Christian higher education do well to remind ourselves of this starting point as we seek to reveal all the treasures of wisdom and knowledge, to the glory of God.

### **IAPCHE Congratulates Board Member, Karen Longman, for Receiving CCCU's John R. Dellenback Global Leadership Award**

WASHINGTON, D.C., USA—IAPCHE wishes hearty congratulations to our own Karen Longman, professor and Ph.D. program director in the



department of higher education at Azusa Pacific University and Board member of IAPCHE, for receiving the distinguished John R. Dellenback Global Leadership Award from the Council for Christian Colleges and Universities (CCCU). This award, given at CCCU's 40th Anniversary Gala Dinner on January 27, 2016, recognizes

Karen's contributions to Christian higher education, particularly in leadership development. Her commitment to identifying, equipping, and encouraging the next generation of diverse leadership for Christ-centered higher education was said to have had significant impact throughout the CCCU.

Longman served as the CCCU's vice president for professional development and research for 19 years, and then spent six years serving as vice president for academic affairs and dean of the faculty at Greenville College in Greenville, Illinois, before accepting her current role at Azusa Pacific.

Today, she continues to serve the Council as a senior fellow, directing the CCCU's annual Leadership Development Institutes, which she founded during her time as CCCU vice president in response to a concern about the under-representation of leaders of color and women leaders across these institutions.

John Dellenback, president of the CCCU from 1977-88, served as a congressman from Oregon and as the former director of the U.S. Peace Corps, and was highly regarded for his leadership and his mentoring abilities. Receiving an award in his name was a special honor, Longman said, because of his mentorship to her when she worked with him at the CCCU.

*Contact • March 2016*

### **Cornerstone University Announces New Chief Academic Officer**

GRAND RAPIDS, MICHIGAN--Cornerstone University (CU) is pleased to

announce Dr. John VerBerkmoes, currently serving as Vice President for Adult Learning and Academic Dean for Grand Rapids Theological Seminary (GRTS), as



Executive Vice President and Academic Dean effective immediately. Dr. Verberkmoes, who is an alumni of CU, GRTS, and Michigan State University, previously served at CU in several other roles including admissions and financial aid. He assumes this role in place of Dr. Rick Ostrander, who had been Chief Academic Officer since 2009.

Dr. VerBerkmoes will lead an academic team with a vice president of traditional undergraduate (TUG) academics and a vice president of adult learning. Each new Vice President will have a chair at the cabinet table and report to the President. Dr. VerBerkmoes will immediately launch a process to fill the two Vice President positions on the team.

"Cornerstone University has been transformative in my life, both as a student in the 1980s and throughout the past 28 years of administrative service," said Dr. VerBerkmoes. "I am so grateful for this institution and for the people who serve here, and I am honored by this new opportunity to contribute to our vital mission."

### **The Association of Reformational Philosophy (Netherlands) and the Evangelische Theologische Faculteit (Belgium) to Host Conference**

The focus of the conference is to analyze philosophically and theologically what Christianity can contribute to the well-being and flourishing of societies and of people within them in light of current challenges in very diverse contexts.

**Theme:** Christianity and the Future of Our Societies

**Dates:** August 15 – 19, 2016

**Location:** ETF Leuven, Belgium

**More Information:** <http://www.cfs2016.org/>

## IAPCHE Board Meeting Highlights

GRAND RAPIDS, MICHIGAN--The IAPCHE Board of Directors met by video conference on February 8, 2016.



Interim Executive Director Harry Fernhout reported on a significant organizational partnership opportunity which arose in late 2015. Because of the possible long-term implications, the search for a new Executive Director was placed on hold. Fernhout reported that exploring the potential partnership would take between 6 and 18 months.

The Board accepted Fernhout's proposal that he not let his name stand for a second three-year term on the Board, but instead continue as Interim Executive Director until such time as the Board approves a new Executive Director arrangement, possibly in the context of an organizational partnership. A slate of candidates for Board elections was approved. Medard Ruyendo (Africa), Rens Rottier (Europe), Fernando Bullon (Latin America) and Karen Longman (North America) all agreed to stand for a second three-year term. To fill the vacancy created by Fernhout's continuation as Interim Executive Director, the Board nominated Joel Carpenter, a former Board member and chair. The Board expressed confidence that this strong slate of candidates will provide valuable continuity as the organization considers important decisions regarding its future.

A financial report indicated that revenues and expenses are tracking according to budget, and that the overall financial picture is positive.

The Board received reports indicating that the plans for both the European regional conference in the Netherlands and the international conference in Korea are unfolding well.

The Board expressed appreciation to Laura Van Engen for her remarkable service to the organization and noted with approval that her title has been changed to Program Coordinator to more accurately reflect her role.

A proposal to make the on-line version of the Christian Higher Education journal available to all institutional members in 2016-2017 as a membership benefit was approved.

The Board congratulated Karen Longman on receiving the John R Dellenback Global Leadership Award from the Council for Christian Colleges and Universities. The award is

given for outstanding contributions to Christian higher education through scholarship, writing and public influence.

## Continued from Page 1: Conference Plenary Speakers

IAPCHE is also honored to announce the following plenary speakers for the 8th International Conference:



### Joel Carpenter

Joel Carpenter is professor of history and director of the Nagel Institute for the Study of World Christianity at Calvin College. For many years his scholarship focused on American religious history, and his best-known work is *Revive Us Again: The Reawakening of American Fundamentalism* (Oxford, 1997).

In recent years he has been thinking and writing about Christian higher education and world Christianity. His latest books are *Christianity and Chinese Public Life: Religion, Society and the Rule of Law* (Palgrave Macmillan, 2014); and *Christian Higher Education: A Global Reconnaissance* (Eerdmans, 2014).

### H. Fernando Bullón

H. Fernando Bullón serves as IAPCHE's Regional Director for Latin America and is a member of the adjunct faculty of the Universidad Evangelica de las Americas (UNELA), Costa Rica and the Programa Doctoral Latinoamericano (PRODOLA). He has interdisciplinary training in engineering, social sciences, theology and Latin American studies. He is a member of the Latin American Theological Fellowship and author of other works that link mission, ethics, social sciences, and development. His most recent publications are *Misión Holística, Acción Interdisciplinaria, y Realidad Latinoamericana* (Libros Desafío, 2015); *Protestant Social Thought in Latin America* (Wipf and Stock, 2015); and *Misión, Economía y Desarrollo Humano. Desafíos avanzando el Siglo 21* (see Books, pg. 10).



### Károli Gáspár University of the Reformed Church in Hungary (KRE) Hosts Hungarian Leadership Conference

BUDAPEST, HUNGARY—From February 18-19, 2016, the Hungarian Reformed Pedagogical Institute (RPI; strategic partner of the Károli Gáspár University of the Reformed Church in Hungary) organized a leadership conference



in cooperation with ACSI (Association of Christian Schools International) Europe. The

event gathered 90 Christian school-, and kindergarten leaders, as well as school pastors. The conference theme was: "A Christian as a Leader - a Leader as a Christian".

The conference featured speakers from the Netherlands, England, and Hungary. The following topics were addressed:

Leadership Roles in the Family; A Christian as a Leader – a Leader as a Christian; Christian School Leadership – International Outlook; Leadership Ethics; The Christian School and Parents; Round-table Discussion: Christian Aspects of Leadership; The Christian Educator as a Leader; 21st Century Learning and Teaching in Christian Schools; Project Based Learning; The Impact of a Christian School Leader on School Improvement.



The following lecturers spoke at the conference: Jaap Braaksma (Driestar Educatief, Gouda, Netherlands), Dr. Ferenc Pálhegyi (retired professor), Dr. János Tomka (professor and head of department, KRE), Pál Szontagh (director of RPI, assistant lecturer, KRE), László Demeter (director of ACSI Europe),

Jan de Haan (OGO Foundation, Netherlands), and Peter Michell (Ci2Eye, England)

Leaders in the financial, medical, political, business and educational sector discussed the topical issues of the Christian aspects of leadership at a round table. Organizers received very positive feedback regarding the joint organization of the event, as well as the spiritual and academic blessings of the conference.

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### Faculty of Law at Károli Gáspár University of the Reformed Church in Hungary Ranked First for Excellence of Professors

BUDAPEST, HUNGARY—The Faculty of Law of Károli Gáspár University of the Reformed Church in Hungary was ranked first in the category: 'excellence of professors' in the prestigious annual higher education ranking of the acknowledged Hungarian weekly business paper, HVG (Weekly Word Economics Magazine).



The proportion of professors awarded with academic titles was the highest at the Faculty of Law of the University, compared to the law faculties of other institutions, and the number of students per professor was the lowest as well.

### Leaders from LCC International University of Lithuania Prepare for Opening of Georgia Campus with a Visit to Iraq

KLAIPEDA, LITHUANIA—Four representatives of LCC International University, including Art DeFehr (one of LCC's founders), Dr. Marlene Wall (President of LCC), Aiste



Motekaitienė (VP for Marketing), and Lana (LCC's regional recruiter from Damascus) recently visited the Kurdistan region in Iraq. During a 5 day trip these representatives from LCC met with church and NGO leaders, and were able to glimpse into every day realities of internally displaced people and refugees.

This trip to Iraq was the final piece of the broader learning process. LCC is preparing for the upcoming May 16, 2016 opening of the LCC Georgia campus in Tbilisi, with the Middle East Scholars program specifically designed to provide an opportunity of hope for Iraqi and Syrian students, whose education has been disrupted by war.

## Universidad Polytechnica de Nicaragua (UPOLI) Hosts the First Theological Consultation in Latin America and the Caribbean

MANAGUA, NICARAGUA—The First Theological Consultation of Latin America and the Caribbean, was held from February 25-28 at the AMOS Center in Managua, with participants from Mexico, Mexicali, Baja California, Bolivia, Chile, El Salvador, Costa Rica, Colombia, Cuba, Puerto Rico, United States and Nicaragua, as well as representatives of the American Baptist Churches (Board of International



The aim of the Consultation was to explore modern themes of theological education in Latin America, such as curriculum content, relevance, funding and university accreditation.

The Consultation was sponsored by the American Baptist Churches, together with the UPOLI, CEPAD, Baptist Theological Seminary of Nicaragua and the AMOS Foundation. Among the keynote speakers were Dr. Xerxes Ruiz Castro, Dean, and MSc. Carlos Ruiz Ortiz, Academic Secretary, School of Theology UPOLI.

## Methodist University of São Paulo Hosts Brazilian Conference in Communicational Thought

SAO BERNARDO DO CAMPO, BRAZIL—Researchers, teachers, professionals and graduate students from several states of Brazil and from other Latin American countries participated in the discussions of the II Brazilian Communicational Thought Conference (Pensacom Brazil 2015), which was held last November 2015 at the Campus Rudge Ramos, of the Methodist University of São Paulo (UMESP), in São Bernardo do Campo.

The event brought together 150 people, an important representation, because they were people directly involved in the main lines of Communication Research. The Pensacom Brazil 2015 is an achievement of the Society for Interdisciplinary Studies of Communication (INTERCOM), in

partnership with the Methodist University of São Paulo and the UNESCO Chair / UMESP Communication for Regional Development.

The history of communication, its challenges, dilemmas and achievements were themes that permeated the discussions in Pensacom, consisting of three major events: the XIX International Conference of the Latin American School of Communication (CELACOM), the IV Seminar on Teaching in Undergraduate Social Communication (ENSICOM) and the Intercom Forum. Also, the 20th anniversary of the Doctorate in Social Communication from UMESP was celebrated in this event.

Brazilian historiography of the Academic Course Communication was an issue that brought together the activities: there was a panel with the presence of Brazil's university researchers, addressing the historical perspectives of the various areas that make up the large field of communication, such as Journalism, Advertising, Public Relations and Publishing, under the coordination of the current president of the Brazilian Media and History Researchers Association (ALCAR), Ana Regina Rego, of the Universidade Federal do Piauí (UFPI).



On the Intercom Forum there were three panels on the diffusion, construction and consolidation of Latin American Communicational Thought. Among the speakers were Brazilians and other Latin American researchers, such as those of the Bolivian Communication Association (ABOIC), and the Southern University of Chile.

José Marques de Melo, head of the UNESCO Chair / UMESP Communication, received some honors during the event, among them the Gold Medal from the International Center for Advanced Communication Studies for Latin America (CIESPAL), which is the highest honor granted by the institution. The medal was presented by the director of CIESPAL, Francisco Sierra, who reviewed some of the reasons for the honor, who emphasized: "Major changes in communication research throughout Latin America would not have been possible without him. He is the living example of work and systematization of communication research in Latin America."

**Universidad Cristiana Evangélica “Nuevo Milenio” (UCENM), Honduras**

The UCENM academic work began in 2001 with the mission to train professionals with both Christian values and a humanistic and scientific training in order to contribute to solving national problems, especially in helping the poor. In order to open the university, a foundation was created, FUNDACRES, to support its operation.



The university began offering courses in theology and technical training in clinical laboratory. Currently, UCENM offers degrees in Theology, Law, Business Administration, Marketing, Community Health, Nutrition,

Psychology, Poultry Production, and Systems Engineering. At the graduate level they offer a Masters degree in Business Management.

UCENM has five campuses, with the main campus in the capital city of Tegucigalpa. The current Rector is the lawyer, Maria Antonia de Suazo.



UCENM has signed cooperation agreements with the National University of Distance Education of Spain, Andres Bello University of Chile, and Mercyhurst University of Erie, Pennsylvania, USA

**The Universidad Cristiana de las Americas, AC (UCLAME), Mexico**

The Universidad Cristiana de las Americas, AC (UCLAME) arose from the previous experience of the Instituto Cristiano



de las Americas, an educational project which emerged in 1989 and was backed by the Secretary of Public Education of Mexico. They wanted to provide higher education with a clear biblical worldview at degree level, seeking to use the cut-

ting edge technology in teaching. Between 1995-1999, a team with a renewed vision planned the University, which was launched in 2000, offering entry-level programs and degrees and designing new curriculum, programs and strategies; directing its work with the horizon to serve the broader Mexican and Latino people.



Between 2003 and 2005 the University signed an agreement of cooperation with the National Council for Education Life and Work (CONEVyT), the Secretary of Public Education through the National Institute for Adult Education (SEP-INEA) and the Bachelor’s College of Mexico, culminating in March 2006 with a national partnership between CONEVyT-INEA-Bachelor’s College-UCLAME

In 2010 the University began a relationship with the Wayland Baptist University, Plainview, Texas, and in late 2012 with the Southern Reformed Theological University & Seminary (SRTUS), from Houston, Texas. These relationships were of academic collaboration which recognized theological and ministerial studies for students from Mexico. With the latter, which has a Hispanic department, the agreement was signed in November 2013 to provide academic recognition and receive from them their college degree, for official validation in the United States, Texas. Further, this agreement sought to impart bachelors, masters, doctorate degrees in theology and ministry.

Other than Theology, UCLAME awards degrees in Business Administration, Accounting, Legal Sciences, Teaching English, Education, and a Masters in International Education. So far, already five classes have graduated in various specialties, from all evangelical Christian denominations. UCLAME has twelve campuses, including Mexico City.

The UCLAME intends to establish contacts and cooperation with appropriate cultural, scientific and technological agencies and institutions, public or private, national or foreign. In particular, it will seek to establish special relations with similar institutions in the United States and other Latin American nations.

--Stories provided by H. Fernando Bullón, Regional Director in Latin America

### Christian Service University College Starts Entrepreneurship Program

KUMASI, GHANA—Christian Service University College recently introduced an entrepreneurship program for final year students,

designed to equip them with business ideas and adequately prepare them for the job market. The program offers students a unique opportunity to initiate, develop and implement business ideas.



Further, the program provides students with the platform to interact with well-resourced business and entrepreneur experts, share and exchange ideas, seek guidance and direction, and discuss solutions to challenging business initiatives.

Organized by the Business Development Office of CSUC, the program is facilitated by experienced entrepreneurs and business executives from corporate Ghana who share their ideas about relevant topics such as Realities of the Economy and Employment Situation; The Bible and Entrepreneurship; Building Money Management Skills; Leadership; and others.

During the launch of the entrepreneurship program, Professor Sam Afrane, President of CSUC, gave a presentation on the topic, the Realities of the Economy and the Employment Situation. He indicated that several factors such as the ever-increasing number of graduates, major government debt servicing, the crippled private sector, and the negative impact of technology on employment combined to put strain on job opportunities in Ghana. Due to this issue, he stressed that the future of job creation for the youth in Ghana rested with the students themselves. The new Entrepreneurship Program promises to equip students with necessary knowledge and skills, connect them with strategic networks, and empower them to take the lead in pursuing their business careers.

### Uganda Christian University Installs First Principal of Mbale Campus

MBALE, UGANDA—After its elevation to Constituent College status by the National Council for High Education (NCHE),

Uganda Christian University's Mbale Campus has installed Dr. Stephen Mungoma as its first principal. The University Council appointed Mungoma as the Principal effective January 1, 2016, and he will hold office until early 2019 when his 3-year contract expires.

Mungoma, who has been the Director of the 13 year-old study center was installed by the Chancellor and Archbishop of the Church of Uganda, His Grace Stanley Ntagali, at a ceremony which took place at St. Andrew's Cathedral Mbale Diocese. He accepted the responsibility and urged his staff and students to be 'possibilitarians' - people who see possibilities in the midst of challenges, obstacles and difficulties.

"A positive thinker is one who sees the invisible, feels the intangible and achieves the impossible," he said. The Vice Chancellor, Dr. John Senyonyi, described Mungoma as knowledgeable and urged the new principal not to be side stepped by challenges. "Good leadership is when you have the right team, each in their right positions," the VC argued.

Mbale University College has grown from a study center of merely 46 pioneer students in 2003 into a Constituent College

which educates thousands of students from Uganda and Kenya.



The Archbishop, in his address, said, "I have known my brother Stephen, as experienced, endowed, enterprising, exuberant, astute, God-fearing, endearing and an all-encompassing personality and I trust and believe he is worthy of the office he has ascended to," Ntagali said.

He further challenged him to ensure excellence, pursue holistic growth in terms of student numbers, quality staff, research, publications, community involvement and spiritual formation and to uphold the vision of the University. "In this generation where there are many forces working against us, it is important to reflect on the past - where we were and how we got here. But more importantly, it accords us a platform to see and listen to a new vision, purpose and a new sense of direction."



## Handong Global University Promoted Joint Projects with Calvin College

POHANG, SOUTH KOREA--From January 7 to 22, 2016, Handong Global University (HGU) hosted a camp for computing science students which promoted joint projects with Calvin College. Participating in this event were eleven students and one professor from Calvin College as well as many professors and thirteen students from HGU.



Before starting the camp, both HGU and Calvin College promoted primary education for the participants. According to Inheo Choi, "It was very helpful to discuss the theme of the projects through email in advance. This ensured the projects were meaningful for Korea and would be helpful. After finishing the camp, we will remain in regular contact and maintain the projects."

Students from HGU and Calvin College developed various game prototype themes such as: a Hamster Ball Game, a Super Mario: Frozen Version, a Survival Shooting Game, and a Tank Game through one to one matching.

A student from Calvin College, Cotter Koopman, from the School of Computer Engineering said, "This project had more tangible results than we expected with the collaboration from HGU students. This opportunity served as a venue to promote creative projects."

HGU and Calvin College have maintained a bilateral relationship through visits and exchanges for the past ten years, and this has laid the groundwork to promote this project.

Professor Kumyoung Seung said, "We will promote various collaborative projects that draw many students' participation. I sincerely hope that our knowledge and experience in life will be shared. I hope we will create a venue to bring new values that will change the world with this project."

## Driestar Educatief and Woord en Daad Partner to Form Educational Network

GOUDA, THE NETHERLANDS--Driestar educatief, Christian University for Teacher Education and Woord en Daad, have initiated a project in order to achieve a Global Network for Christian Education.



Woord en Daad is a developmental organisation based in the Netherlands

and cooperating with partners in Africa, Asia and Central and South America. One of the themes they are working on is education. Both organizations have been working together for nine years in the field of education in different continents. They combine their knowledge and experience to initiate, support and enhance Christian education in developing countries. In this new project Woord en Daad and Driestar Christian University will work together with partners in different countries to initiate a worldwide network. They will cooperate in a partnership on teacher training, education consultancy, advocacy and quality management.

## New Institutional Members of IAPCHE

IAPCHE is pleased to welcome the following new institutional members into the community:

### Grace Christian College

**Location:** Quezon City, Luzon, Philippines  
**Head of Institution:** Dr. James Lee Tan, President  
**Liaison to IAPCHE:** Mr. Joshua Kellard, Consultant for Spiritual Affairs and Christian Education

### Partium Christian University

**Location:** Oradea, Romania  
**Head of Institution:** József Pálfi, President  
**Liaison to IAPCHE:** Enikó Maior, Vice Rector

### Vision Bible College

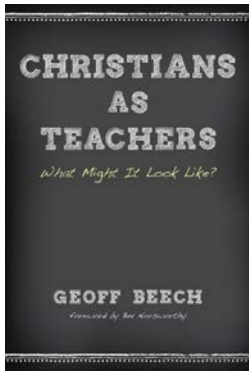
**Location:** Soroti, Uganda  
**Head of Institution:** Pastor Olele Moses, Principal  
**Liaison to IAPCHE:** Pastor Olele Moses, Principal

### Melchisedec Graduate Bible Academy (MELBAC)

**Location:** Lagos, Nigeria  
**Head of Institution:** John Amarachukwu Daniel, President  
**Liaison to IAPCHE:** Ruth Phillips, Coordinator of Satellite Campus and Special Assistant to the President of Foreign Affairs

### Akademie Reformatoriese Opleiding En Studies (AROS)

**Location:** Pretoria, South Africa  
**Head of Institution:** Dr. Nicolaas Roets, President  
**Liaison to IAPCHE:** Mr. Morne Diedericks, Academic Operational Manager



**Christians As Teachers: What Might It Look Like?**

By Geoff Beech  
Wipf & Stock, December 2015

Teacher education students often ask: How does teaching Christianly differ from other forms of school teaching? How might a Christian teach in a biblical way some commonplace set of facts from a mandated secular curriculum? Christians As Teachers considers what a biblical

approach to teaching may involve as it emerges from a biblically grounded life and what that might look like in the classroom. Rather than speaking of integration of faith and learning, it starts from a foundation of Christ, the Truth and Lord of all, and moves to the development of a framework for classroom practice that includes a need to try to see things from God's perspective.

All truly Christian education is seen, therefore, as a profoundly biblical pursuit leading to the revelation of God. To do this, the book explores the underlying theology and principles out of which our education should flow. These principles then allow us to examine such areas as the consideration of a Christian way to teach subjects such as Geography, or Mathematics, or even what might be distinctive about the way a Christian teacher may do something as mundane as picking up a pencil!

Geoff Beech serves on IAPCHE's Board, representing the Asia-Oceania region.



**Misión, Economía y Desarrollo Humano. Desafíos avanzando el Siglo 21.**

**(Mission, Economics and Human Development. Challenges as the 21st Century advances)**

By H. Fernando Bullón  
Libros Desafío, April 2016

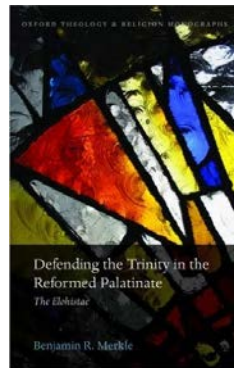
There is a need to emphasize the unavoidable Christian responsibility in thinking and acting as each believer faces the great challenges present-

ed at this time. In particular, there is a need to address the major issues that are generally classified as crisis of social and human development. And it is urgent to orientate the action of the Church beyond the inner circle towards a constant dialogue with civil society, academia, politics, the media and other relevant social institutional settings.

This work is a reflection centered mainly in the field of economics, an area that needs constant revision from an ethical perspective, so that it can be a clear driving force towards the most appropriate targets for human development. The book brings to the fore the current global debate on the Development Agenda post 2015 (or Sustainable Development Goals, with horizon to 2030), focusing on the analysis of major problems and alternatives outlets to them, such as poverty and persistent inequality, environmental crisis, and educational problems and associ-

ated consequences. It offers proposals on crucial aspects to help a better management of economic and social development such as the renewal of economic theory and teaching, the reform of values and practices in economic and productive units (businesses), the renewal of culture and public management, and the management and cooperation in the field of social assistance. Centered in Latin America, this book seeks to be a contribution to the global effort that is being carried out for sustainable development, discussing the issues both on the basis of technical criteria, as well as from the perspective of Christian values.

Dr. H. Fernando Bullón serves as regional director of IAPCHE in Latin America as well as a Board member.



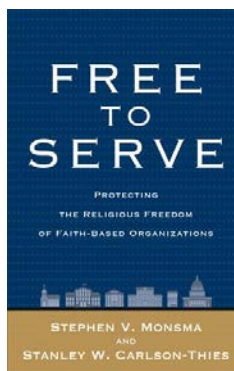
**Defending the Trinity in the Reformed Palatinate: The Elohista**

By Benjamin Merkle  
Oxford University Press, December 2015

This study begins with an examination of Girolamo Zanchi's De Tribus Elohim (1572), setting this important defense of the doctrine of the Trinity in the immediate context of the recent rise of antitrinitarianism within the

Reformed Palatinate. De Tribus Elohim focused on the grammatical peculiarity of the Hebrew word Elohim (God) in order to refute the biblicism of its contemporary antitrinitarians. In doing so, Zanchi's argument followed an exegetical thread common within the late medieval case for the doctrine of the Trinity, but which ran contrary to the exegetical sensibilities of many of Zanchi's own Reformed colleagues. This disagreement over the correct interpretation of the word Elohim, then became a touchstone for distinguishing between two different approaches to the Hebrew text with the Reformed Church of the late sixteenth century, and becomes a significant piece in understanding the development of Reformed exegesis.

Dr. Merkle is the President of New Saint Andrews College, a member institution of IAPCHE.



**Free to Serve: Protecting the Religious Freedom of Faith-based Organizations**

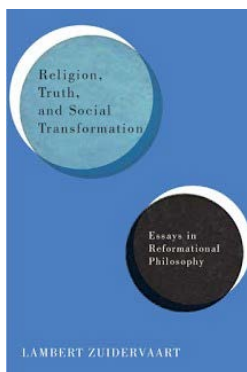
By Stephen V. Monsma and Stanley W. Carlson-Thies  
Baker Publishing Group, November 2015

What do Hobby Lobby, InterVarsity Christian Fellowship, Wheaton College, World Vision, the Little Sisters of the Poor, and the University of Notre Dame have in common? All

are faith-based organizations that have faced pressure to act in ways contrary to their religious beliefs. In this book, two policy experts show how faith-based groups--those active in the educational, healthcare, international aid and development, and social service fields--can defend

their ability to follow their religiously based beliefs without having to jettison the very faith and faith-based practices that led them to provide services to those in need. They present a pluralist vision for religious freedom for faith-based organizations of all religious traditions. The book includes case studies that document the challenges faith-based organizations face to freely follow the practices of their religious traditions and analyzes these threats as originating in a common, yet erroneous, set of assumptions and attitudes prevalent in American society. The book also includes responses by diverse voices--an Orthodox Jew, a Roman Catholic, two evangelicals, two Islamic leaders, and a non-believer who is a religious-freedom advocate--underscoring the importance of religious freedom for faith-based organizations.

Stephen Monsma is a senior research fellow at the Paul B. Henry Institute for the Study of Christianity and Politics at Calvin College as well as a member of IAPCHE.



**Religion, Truth, and Social Transformation: Essays in Reformational Philosophy**  
By Lambert Zuidervaart  
McGill-Queen's University Press, April 2016

Reformational philosophy rests on the ideas of nineteenth-century educator, church leader, and politician Abraham Kuyper, and it emerged in the early twentieth century among Reformed Protestant thinkers in the

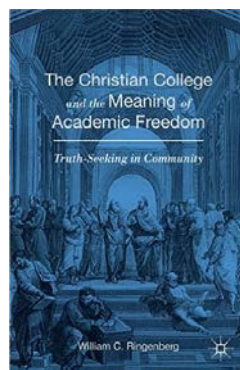
Netherlands. Combining comprehensive criticisms of Western philosophy with robust proposals for a just society, it calls on members of religious communities to transform harmful cultural practices, social institutions, and societal structures.

Well known for his work in aesthetics and critical theory, Lambert Zuidervaart is a leading figure in contemporary reformational philosophy. In *Religion, Truth, and Social Transformation* - the first of two volumes of original essays from the past thirty years - he forges new interpretations of art, politics, rationality, religion, science, and truth. In dialogue with modern and contemporary philosophers, among them Immanuel Kant, G.F.H Hegel, Martin Heidegger, Theodor Adorno, Jürgen Habermas, and reformational thinkers such as Herman Dooyeweerd, Dirk Vollenhoven, and Hendrik Hart, Zuidervaart explains and expands on reformational philosophy's central themes. This interdisciplinary collection offers a normative critique of societal evil, a holistic and pluralist conception of truth, and a call for both religion and science to serve the common good.

Illustrating the connections between philosophy, religion, and culture, and daring to think outside the box, *Religion, Truth, and Social Transformation* gives a voice to hope in a climate of despair.

Lambert Zuidervaart is Professor Philosophy at the Institute for Christian Studies (ICS) in Toronto, a member institution of IAPCHE. Read IAPCHE member and President of ICS, Doug Blomberg's response to the book's introduction with his arti-

cle entitled, "A Living Philosophical Tradition of Redemptive Hope."



**The Christian College and the Meaning of Academic Freedom: Truth-Seeking in Community**  
By William C. Ringenberg  
Palgrave MacMillan, January 2016

*The Christian College and the Meaning of Academic Freedom* is a study of the past record and current practice of the Protestant colleges in America in the quest to achieve intellectual honesty within academic community.

William C. Ringenberg lays out the history of academic freedom in higher education in America, including its European antecedents, from the perspective of modern Christian higher education. He discusses the Christian values that provide context for the idea of academic freedom and how they have been applied to the nation's Christian colleges and universities. The book also dissects a series of recent case studies on the major controversial intellectual issues within and in, in some cases, about the Christian college community. Ringenberg ably analyzes the ways in which these academic institutions have evolved over time, outlining their efforts to evolve and remain relevant while maintaining their core values and historic identities.



**Education, Globalization and the Nation**

By Peterson, A., Davies, I., Chong, K.M., Epstein, T., Peck, C.L., Ross, A., Sears, A., dos Santos Schmidt, M.A.M., Sonu, D.

'Globalization' and 'the Nation' provide significant contexts for examining past educational thinking and practice and to identify how education has been influenced today. This book, written collaboratively, explores country case studies - Australia, Brazil, Canada, China, the UK and USA as well as discussing the transnational European Union.

# CONTACT

Contact is the official newsletter of the International Association for the Promotion of Christian Higher Education (IAPCHE). It is published quarterly as a way of informing its members about news from across the many world regions in which IAPCHE operates. If you have any news items you would like to share with IAPCHE's members worldwide, please contact IAPCHE at

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## ABOUT IAPCHE

IAPCHE is a network of institutions and individuals worldwide committed to advancing Christian education through training, capacity building, scholarship, and networking in ways that reflect both the universal (shared view of Christ's centrality in our identity and work) and the local (attending to the specific realities and practices of where and who we serve).

**IAPCHE's Mission** is to develop a network that facilitates contact and mutual assistance, acts as a catalyst for research and training, and encourages biblical and contextual responses to the critical issues in contemporary society, so as to help people serve the Lord Jesus Christ in an integral way.

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### Have news you would like to share with other IAPCHE members?

Members may email articles to [iapche@calvin.edu](mailto:iapche@calvin.edu).

We suggest articles contain 400 words or less.

Thank you for your membership!